



PLANTILLA RESPUESTAS

Prueba de competencia clave de nivel 2 en lengua inglesa

INSTRUCCIONES PARA LA REALIZACIÓN DE LA PRUEBA:

La prueba consta de cuatro partes, correspondientes a cuatro competencias o skills:

- 1.- Competencia de comprensión auditiva (Skill: listening)
- 2.- Competencia lectora o de comprensión de textos escritos (Skill: reading)
- 3.- Competencia de expresión escrita (Skill: writing)
- 4.- Competencia de expresión oral (Skill: speaking)

Es preciso haber aprobado cada una de las competencias para superar la prueba.

El tiempo disponible para realizar se adecuará a los intervalos necesarios para las diferentes partes de la prueba.

1.- Competencia de comprensión auditiva (Skill: listening)

El examen de competencia de comprensión auditiva consiste en escuchar 2 grabaciones diferentes, que se escucharán dos veces cada una, y contestar a 14 preguntas en total. Cada pregunta se puntúa con 1 punto, sumando en total 14 puntos. Para aprobar esta competencia es necesario obtener la mitad de la puntuación máxima, esto es, 7 puntos. Las dos grabaciones se encuentran en los siguientes audios:

- Listening part 1 questions 1-8 –
- Listening part 2 questions 9-14 -

Con la primera grabación se da respuesta a las cuestiones 1 a 8. (8 puntos)

Con la segunda grabación se da respuesta a las preguntas 9 a 14. (6 puntos)

2.- Competencia lectora o de comprensión de textos escritos (Skill: reading)

El examen de competencia lectora consiste en leer 2 textos diferentes. Cada texto tiene distinta puntuación, sumando entre todos 16 puntos. Para aprobar esta competencia es necesario obtener la mitad de la puntuación máxima, es decir, 8 puntos.

Con el primer texto se responden las cuestiones 1 a 10. 10 puntos.

Con el segundo texto se responden las preguntas 11 a 16. 6 puntos

3.- Competencia de expresión escrita (Skill: writing)

El examen de competencia de expresión escrita consistirá en rellenar los huecos de un texto utilizando las palabras que figuran en la lista debajo del mismo. La puntuación por cada palabra correcta será de 1 punto. La puntuación máxima será de 10 puntos. Para superar esta competencia será necesario obtener, al menos, 5 puntos.

4.- Competencia de expresión oral (Skill: speaking)

El examen de competencia de expresión oral consiste en hablar sucesivamente sobre dos temas diferentes durante un tiempo de 3-4 minutos para cada tema, respondiendo a las preguntas que el examinador pueda realizar durante otros 2 minutos como máximo. Se evaluará sobre un total de 20 puntos, teniendo en cuenta los siguientes aspectos:

- 1.- Establecimiento de un contacto social, presentarse y explicar brevemente información sobre sí mismos, descripción de foto. Se evaluará sobre 3 puntos.
- 2.- Respuesta y reacción a preguntas sencillas. Se evaluará sobre 3 puntos.
- 3.- Uso adecuado de un vocabulario suficiente para satisfacer las necesidades comunicativas básicas. Se evaluará sobre 5 puntos.
- 4.- Uso adecuado de las estructuras y formas gramaticales relativas a la situación propuesta, aunque se comentan algunos errores. Se evaluará sobre 5 puntos.
- 5.- Fonética y fluidez, pronunciación suficientemente clara como para ser comprendido. Se evaluará sobre 4 puntos.

La puntuación máxima será de 20 puntos.

Para aprobar esta competencia es necesario obtener la mitad de la puntuación máxima, es decir, 10 puntos. Cada actividad de las dos puntúa con un máximo de 10 puntos.

Skill: LISTENING

Part 1. Questions 1-8.

- | | |
|-------------------------------|---------------------------------------|
| 1. C) Ray Kurzweil | 5. A) True |
| 2. C) Google | 6. B) 1999 |
| 3. D) Director of Engineering | 7. D) One billion times more powerful |
| 4. C) Learn from experiences | 8. A) True |

TRANSCRIPT PART 1:

A scientist said robots will be more intelligent than humans by 2029. The scientist's name is Ray Kurzweil. He works for Google as Director of Engineering. He is one of the world's leading experts on artificial intelligence (A.I.). Mr. Kurzweil believes computers will be able to learn from experiences, just like humans. He also thinks they will be able to tell jokes and stories, and even flirt. Kurzweil's 2029 prediction is a lot sooner than many people thought. The scientist said that in 1999, many A.I. experts said it would be hundreds of years before a computer was more intelligent than a human. He said that it would not be long before computer intelligence is one billion times more powerful than the human brain.

Source: <https://breakingnewsenglish.com>

Part 2. Questions 9-14.

- | | |
|----------------------------------|--|
| 9. A) It can do tasks on its own | 12. B) General AI |
| 10. B) On phones and tablets | 13. C) AI that thinks and learns like humans |
| 11. A) To recommend content | 14. B) It might not care about humans |

TRANSCRIPT PART 2:

Artificial intelligence, or AI, is any type of computer that can learn how to do tasks on its own. Artificial intelligence is starting to become very common in everyday life. Phones and tablets often come with intelligent digital assistants. Streaming platforms use AI to recommend content to their users. The type of AI we have today is called narrow AI, which means it can only perform very specific tasks. Researchers are trying to create something called general AI, which would be able to think and learn like a human. But many scientists are concerned about the future of AI. An extremely intelligent computer would be very good at accomplishing its goals, but it might not care very much about human life.

Source: <https://www.englishclub.com>

Skill: READING

Part 1. Questions 1-10

***Read the story about the Impact of artificial intelligence (AI).
Then, decide if each sentence below is True or False.***

The two sides of artificial intelligence (AI): Balancing Pros and Cons

1. Lena was a high school student who loved learning about new technologies.
A) TRUE
2. Lena knew a lot about the pros and cons of AI before doing any research.
B) FALSE
3. AI can help doctors diagnose diseases quickly and accurately.
A) TRUE
4. Virtual assistants like Siri and Alexa help people with simple tasks such as setting reminders.
A) TRUE
5. Lena's father used Alexa to control the car.
B) FALSE
6. AI robots in factories can work continuously without breaks, increasing production.
A) TRUE
7. One major concern of AI is the loss of jobs.
A) TRUE
8. AI systems are always perfect and never make mistakes.
B) FALSE
9. Lena read about instances where AI made wrong decisions, such as incorrect medical diagnoses.
A) TRUE
10. Lena was worried about her own privacy and data security after learning about AI
A) TRUE

Part 2. Questions 11-16

**Read the story about the Impact of artificial intelligence (AI).
Then, decide which one is the correct sentence.**

1984 by George Orwell: A Summary

11. Where is the story of "1984" set?
C) Oceania
12. Who is the leader of the Party in "1984"?
D) Big Brother
13. What is Winston Smith's job at the Ministry of Truth?
B) He alters historical records
14. Where do Winston and Julia rent a room to meet in secret?
C) The prole district
15. What happens to Winston and Julia after they are captured?
C) They are tortured and brainwashed
16. What does Winston do at the end of the novel?
C) He completely accepts Big Brother

Skill: WRITING

Read the text and choose the most suitable heading (A-J) for each paragraph (1-10). Write only ONE heading for each gap. You can use each heading only once. (10 marks)

- 1.- FPRIVACY AND SECURITY PROBLEMS
- 2.- A.....UNEMPLOYMENT
- 3.- B.....SOCIAL ISOLATION
- 4.- ELACK OF EMOTIONAL INTELLIGENCE
- 5.- GETHICAL DILEMMAS
- 6.- C.....MISINFORMATION
7. -D.....DEPENDENCY
- 8.- HCOMPLEXITY
- 9.- J.....COST
- 10.- I....HEALTHCARE RISKS

Sources:

Britannica.

The biggest risks of artificial intelligence. Bernard Marr. Forbes.

AI may cause social isolation. Are we losing touch with our humanity? Linked in.

AI in Everyday Life: A Simple Guide. Jean Carlos Martínez Villegas. Care for English.

Skill: SPEAKING

Part 1 (3-4 minutes) (10 marks)

Introduce and talk briefly about yourself: name, surname, country, interests...

*After what you have listened to and what you have read about artificial intelligence (AI).
Please describe these pictures.*



Photograph by nakigitsune-sama. - stock.adobe.com



Photograph by Dan. Generated with AI. - stock.adobe.com



Photograph by stokkete.- stock.adobe.com

The examiner can ask a couple of questions (2 minutes max)

Part 2 (3-4 minutes)

In this part you will have to answer to a few of these questions. (10 marks)

The examiners will choose and ask a couple of these questions.

1. What are your thoughts on the increasing integration of AI in various aspects of our lives?
2. How do you perceive the impact of AI on job markets and employment opportunities?
3. In your opinion, what are some of the most significant benefits of AI technology?
4. Do you have any concerns about the ethical implications of AI in society?
5. How do you think AI can contribute to addressing societal challenges such as healthcare or environmental sustainability?
6. What role do you believe government regulation should play in the development and deployment of AI technologies?
7. Have you personally experienced any instances where AI technology has positively or negatively affected you?
8. What are your views on the potential risks associated with AI, such as privacy breaches or algorithmic bias?
9. Do you think AI has the potential to exacerbate existing inequalities in society? If so, how?
10. How can we ensure that AI systems are designed and used responsibly to minimize negative consequences?
11. What areas do you believe AI has the most potential for positive impact in the future?
12. How do cultural differences influence perceptions and attitudes towards the use of AI?
13. Are there any specific industries or sectors where you think AI should be used more or less?
14. What are your thoughts on the role of AI in shaping the future of work and education?
15. Do you think society is adequately prepared to handle the ethical and societal implications of AI advancement? Why or why not?

They can also add short questions of their own. (2 minutes max)