

## PLANTILLA RESPUESTAS

### Prueba de competencia clave de nivel 2 en lengua inglesa

#### INSTRUCCIONES PARA LA REALIZACIÓN DE LA PRUEBA:

La prueba consta de cuatro partes, correspondientes a cuatro competencias o skills:

- 1.- Competencia de comprensión auditiva (Skill: listening)
- 2.- Competencia lectora o de comprensión de textos escritos (Skill: reading)
- 3.- Competencia de expresión escrita (Skill: writing)
- 4.- Competencia de expresión oral (Skill: speaking)

Es preciso haber aprobado cada una de las competencias para superar la prueba.

El tiempo disponible para realizar se adecuará a los intervalos necesarios para las diferentes partes de la prueba.

#### 1.- Competencia de comprensión auditiva (Skill: listening)

El examen de competencia de comprensión auditiva consiste en escuchar 2 grabaciones diferentes, que se escucharán dos veces cada una, y contestar a 14 preguntas en total. Cada pregunta se puntúa con 1 punto, sumando en total 14 puntos. Para aprobar esta competencia es necesario obtener la mitad de la puntuación máxima, esto es, 7 puntos. Las dos grabaciones se encuentran en los siguientes audios:



- Listening part 1 questions 1-8 - [listening part 1.mp3](#)



- Listening part 2 questions 9-14 - [listening part 2.mp3](#)

Con la primera grabación se da respuesta a las cuestiones 1 a 8. (8 puntos)

Con la segunda grabación se da respuesta a las preguntas 9 a 14. (6 puntos)

#### 2.- Competencia lectora o de comprensión de textos escritos (Skill: reading)

El examen de competencia lectora consiste en leer 2 textos diferentes. Cada texto tiene distinta puntuación, sumando entre todos 16 puntos. Para aprobar esta competencia es necesario obtener la mitad de la puntuación máxima, es decir, 8 puntos.

Con el primer texto se responden las cuestiones 1 a 10. 10 puntos.

Con el segundo texto se responden las preguntas 11 a 16. 6 puntos

### 3.- Competencia de expresión escrita (Skill: writing)

El examen de competencia de expresión escrita consistirá en rellenar los huecos de un texto utilizando las palabras que figuran en la lista debajo del mismo. La puntuación por cada palabra correcta será de 1 punto. La puntuación máxima será de 10 puntos. Para superar esta competencia será necesario obtener, al menos, 5 puntos.

### 4.- Competencia de expresión oral (Skill: speaking)

El examen de competencia de expresión oral consiste en hablar sucesivamente sobre dos temas diferentes durante un tiempo de 3-4 minutos para cada tema, respondiendo a las preguntas que el examinador pueda realizar durante otros 2 minutos como máximo. Se evaluará sobre un total de 20 puntos, teniendo en cuenta los siguientes aspectos:

- 1.- Establecimiento de un contacto social, presentarse y explicar brevemente información sobre sí mismos, descripción de foto. Se evaluará sobre 3 puntos.
- 2.- Respuesta y reacción a preguntas sencillas. Se evaluará sobre 3 puntos.
- 3.- Uso adecuado de un vocabulario suficiente para satisfacer las necesidades comunicativas básicas. Se evaluará sobre 5 puntos.
- 4.- Uso adecuado de las estructuras y formas gramaticales relativas a la situación propuesta, aunque se comentan algunos errores. Se evaluará sobre 5 puntos.
- 5.- Fonética y fluidez, pronunciación suficientemente clara como para ser comprendido. Se evaluará sobre 4 puntos.

La puntuación máxima será de 20 puntos.

Para aprobar esta competencia es necesario obtener la mitad de la puntuación máxima, es decir, 10 puntos. Cada actividad de las dos puntúa con un máximo de 10 puntos.

*Skill: LISTENING*

**Part 1. Questions 1-8.**

- |      |      |
|------|------|
| 1. A | 5. B |
| 2. A | 6. B |
| 3. B | 7. B |
| 4. A | 8. A |

**TRANSCRIPT PART 1**

M1: Morning, madam. May I see your passport, please?

F1: Yes, of course. Here you are.

M1: Mrs. M McDonald, travelling alone.

F1: That's right.

M1: Fine. Do you have your e-booking confirmation?

F1: Yes, er, here it is.

M1: Mm hm, that's all fine. One moment, please (typing). Do you have any luggage, other than hand luggage?

F1: Yes, there's this case.

M1: On the scales, please.

F1: (grunts) There you are.

M1: OK, that's just inside the permitted weight allowance. Did you pack your bag yourself?

F1: Yes.

M1: And have you left it unattended at any time before or since arriving at the airport?

F1: Er, no, I don't think so.

M1: Have you seen the list of prohibited items for hand luggage?

F1: Yes, I've just got one small bottle of perfume. It's under 100 millilitres I'm sure.

M1: I see. You might have to show that at the security check.

F1: Oh.

M1: Now, would you prefer an aisle seat or a window seat?

F1: Aisle, please, and as near the front as possible.

M1: Mm hm (typing). I can give you K3, on the aisle.

F1: Oh, that's fine, thank you.

M1: (printing) There's your boarding pass. Watch the screens for the boarding gate once you're in the departure lounge.

F1: Right. Oh, er, is there any delay on the flight?

M1: No, it should be on time today.

F1: Thank you.

M1: Have a good flight. Next, please!

**Part 2. Questions 9-14.**

9. B

12. A

10. A

13. B

11. B

14. A

**TRANSCRIPT PART 2**

**ANNOUNCEMENT A**

Good morning. This is an announcement for all passengers travelling on the 9:25 flight TOM1223 to Rome. This flight is delayed by two hours because of bad weather.

**ANNOUNCEMENT B**

Would all passengers travelling to Tokyo on flight FR3421 please have your boarding passes and passports ready for boarding. Flight FR3421 now boarding at gate 21.

**ANNOUNCEMENT C**

This is the final boarding call for passengers Gemma and Ryan Grey flying to Athens on flight EZ9753. Your flight is ready to leave. Please go to gate 14 immediately. The doors of the plane will close in five minutes. Final boarding call for passengers Gemma and Ryan Grey.

**ANNOUNCEMENT D**

This is an announcement for passengers travelling to Amsterdam on flight KL1050. Will all passengers with express boarding tickets and passengers travelling with young children please go to gate 6 for boarding. That's all passengers with express boarding tickets and passengers travelling with young children go to gate 6 for boarding. Thank you.

**ANNOUNCEMENT E**

Good evening, ladies and gentlemen. We have landed at JFK airport in New York where the local time is 18:30 and the temperature is 76°. We hope you have enjoyed your flight with American Airlines this evening and wish you a very safe journey to your final destination.

Skill: READING

**Part 1. Questions 1-10**

*Read the letter and answer the questions. For each question, put a tick (✓) in the correct box.*

*There is only a correct answer for each question.*

**1. Who is Mr. Wright?**

- A lawyer suing the Albion Hotel.
- A frequent customer of the Albion's Hotel**
- A receptionist working at the hotel.

**2. Who is Mrs. Thompson?**

- The cleaners' manager.
- The general manager at the Albion's**
- A travel agent in charge of Mr. Wright's trip.

**3. Why did Mr. Wright write to the hotel?**

- to complain about the food in Belfast.
- to complain about his stay there.**
- to thank them for a wonderful stay at the Albion Hotel.

**4. What was the problem when Mr. Wright checked in?**

- There was no receptionist.**
- The security guard was rude.
- The receptionist didn't pay attention to Mr. Wright.

**5. What will the hotel ask the receptionists to do?**

- Receptionists will pick up customers at the airport.
- The hotel will sometimes ask receptionists to work late.**
- Receptionists will clean the rooms as well.

**6. What was wrong with Mr. Wright's hotel suite?**

- It was too quiet that night.
- The lights didn't work well.
- The bathroom was untidy.**

**7. How will this problem be solved?**

- The customers will be cleaning themselves.
- The hotel manager will be firing the cleaners.
- Mrs. Thompson will speak to the cleaner's manager in charge of Mr. Wright's room.**

**8. What went wrong with breakfast?**

- There wasn't any hot milk.**
- There wasn't any juice.
- There wasn't any cereal.

**9. What was the problem at night?**

- Mr. Wright was dancing and singing all night.
- Mr. Wright couldn't sleep properly.**
- Mr. Wright was preparing a Power Point Presentation.

**10. What does Mrs. Thomson offered Mr. Wright as a compensation?**

- A discount in his next stay.
- Half of the money he paid.
- A full refund.**

**Part 2. Questions 11-16**

**SOHO-LONDON**

*Read the following paragraphs about Soho-London. For each of the sentences (numbers 11 to 16) choose the correct paragraph (A to E) where the information appears. You will have to repeat one of the letters twice.*

**Sentences**

11. Soho was not very safe a long time ago.
12. Soho was important for many bands in Britain.
13. There is a movie based on the popular theatre.
14. In the first half of the 20th century Soho's pubs had some well-known clients.
15. You can buy great music there.
16. One of the old clubs is still open.

<b>Sentence. Number</b>	<b>Paragraph. Letter</b>
11.	B
12.	D
13.	E
14.	C
15.	A
16.	D

*Skill: WRITING*

**Read the conversation between a receptionist and a guest at a hotel and complete the gaps with the words from the box below.**

**(10 marks)**

**RECEPTIONIST:** Good morning. **1\_\_WELCOME\_\_** to The Lincoln hotel. Can I help you?

**GUEST:** Good morning. My name is Paul Smith. I have a **2\_\_RESERVATION\_\_**.

**RECEPTIONIST:** Certainly, sir. How long will you be staying?

**GUEST:** Three nights.

**RECEPTIONIST:** What kind of room would you like?

**GUEST:** A **3\_\_SINGLE\_\_** room, please. And I'd like a room with a view of the park, if possible.

**RECEPTIONIST:** One moment, let me check. Yes, we have a room on the 6<sup>th</sup> floor with a splendid view.

**GUEST:** Perfect.

**RECEPTIONIST:** Can I have your **4\_\_IDENTITY\_\_** card, please?

**GUEST:** Sure.

**RECEPTIONIST:** Thank you. It's 120 pounds per night including **5\_\_BREAKFAST\_\_**.

**GUEST:** That's fine. Do you accept **6\_\_CREDIT\_\_** cards?

**RECEPTIONIST:** Yes, of course. Your room number is 604.

Please **7\_\_SIGN\_\_** here. Here is your **8\_\_KEY\_\_**.

**GUEST:** By the way, what time is **9\_\_CHECK OUT\_\_**?

**RECEPTIONIST:** 10 am.

**GUEST:** Thanks so much.

**RECEPTIONIST:** My pleasure. Enjoy your **10\_\_STAY\_\_**.



Skill: SPEAKING

TELL THE CANDIDATE THE FOLLOWING about the speaking test:

Good morning/afternoon... My name is .....

What's your name, please?.....

Ok. We're doing the oral part of the test together. There are 2 parts:

- In part 1, you will have to introduce yourself briefly: name, age, job, family members, place where you were born, favorite hobbies...

Then, you will look at the picture and describe shortly what you see. Explain about some activities you can enjoy while travelling around the world.

(10 marks)

- In part 2, we will work together. You will have to answer some questions about travelling.

Do you have any questions?...

Ok, let's start with Part 1.

Part 1 (3-4 minutes)

1.-Introduce yourself briefly: name, age, job, family members, place where you were born, favorite hobbies...

2.-Look at the picture. Describe shortly what you see. Explain about some activities you can enjoy while travelling around the world.



(10 marks)

The examiner can ask a couple of questions (2 minutes max)

**Part 2 (3-4 minutes)**

**In this part, I'd like you to answer some questions.**

**(10 marks)**

- **Do you enjoy travelling? Why? / Why not?**
- **What countries/ cities have you travelled to?**
- **How often do you travel?**
- **What three countries would you like to travel? Why?**
- **What are five important things to bring with you when you travel?**
- **What is the best way to travel? (By plane, ship, train, car, etc.)**
- **Where do you prefer to stay when you travel? (Hotel, hostel, Airbnb house, etc.)**
- **What do you like to do while you are travelling? (Relax, shop, sightsee, experience local culture...)**

**The examiner can ask a couple of questions (2 minutes max)**

**Thank you, this is the end of the exam.**

El examen de competencia de expresión oral consiste en hablar sucesivamente sobre dos temas diferentes durante un tiempo de 3-4 minutos para cada tema, respondiendo a las preguntas que el examinador pueda realizar durante otros 2 minutos como máximo. Se evaluará sobre un **total de 20 puntos**, teniendo en cuenta los siguientes aspectos:

- 1.- Establecimiento de un contacto social, presentarse y explicar brevemente información sobre sí mismos, descripción de foto. Se evaluará sobre **3 puntos**.
- 2.- Respuesta y reacción a preguntas sencillas. Se evaluará sobre **3 puntos**.
- 3.- Uso adecuado de un vocabulario suficiente para satisfacer las necesidades comunicativas básicas. Se evaluará sobre **5 puntos**.
- 4.- Uso adecuado de las estructuras y formas gramaticales relativas a la situación propuesta, aunque se comentan algunos errores. Se evaluará sobre **5 puntos**.
- 5.- Fonética y fluidez, pronunciación suficientemente clara como para ser comprendido. Se evaluará sobre **4 puntos**.

La puntuación **máxima será de 20 puntos**. Para aprobar esta competencia es necesario obtener la mitad de la puntuación máxima, es decir, **10 puntos**.

**Cada actividad de las dos puntúa con un máximo de 10 puntos.**