

Apellidos: \_\_\_\_\_

Nombre: \_\_\_\_\_

DNI: \_\_\_\_\_

Firma:

Fecha: \_\_\_\_\_

## **INSTRUCCIONES PARA LA REALIZACIÓN DE LA PRUEBA:**

La prueba consta de cuatro partes, correspondientes a cuatro competencias o skills:

- 1.- Competencia de comprensión auditiva (Skill: listening)
- 2.- Competencia lectora o de comprensión de textos escritos (Skill: reading)
- 3.- Competencia de expresión escrita (Skill: writing)
- 4.- Competencia de expresión oral (Skill: speaking)

Es preciso haber aprobado cada una de las competencias para superar la prueba.

El tiempo disponible para realizar se adecuará a los intervalos necesarios para las diferentes partes de la prueba.

### **1.- Competencia de comprensión auditiva (Skill: listening)**

El examen de competencia de comprensión auditiva consiste en escuchar 2 grabaciones diferentes, que se escucharán dos veces cada una, y contestar a 14 preguntas en total. Cada pregunta se puntúa con 1 punto. Para aprobar esta competencia es necesario obtener la mitad de la puntuación máxima, esto es, 7 puntos.

Las dos grabaciones se encuentran en los siguientes audios:

- Listening part 1 questions 1-8
- Listening part 2 questions 9-14

Con la primera grabación se da respuesta a las cuestiones 1 a 8.

Con la segunda grabación se da respuesta a las preguntas 9 a 14.

### **2.- Competencia lectora o de comprensión de textos escritos (Skill: reading)**

El examen de competencia lectora consiste en leer 2 textos diferentes. Cada texto tiene distinta puntuación, sumando entre todos 16 puntos. Para aprobar esta competencia es necesario obtener la mitad de la puntuación máxima, es decir, 8 puntos.

Con el primer texto se responden las cuestiones 1 a 10. 10 puntos.

Con el segundo texto se responden las preguntas 11 a 16. 6 puntos

### 3.- Competencia de expresión escrita (Skill: writing)

El examen de competencia de expresión escrita consistirá en rellenar los huecos de un texto utilizando las palabras que figuran en la lista debajo del mismo. La puntuación por cada palabra correcta será de 1 punto. La puntuación máxima será de 10 puntos. Para superar esta competencia será necesario obtener, al menos, 5 puntos.

### 4.- Competencia de expresión oral (Skill: speaking)

El examen de competencia de expresión oral consiste en hablar sucesivamente sobre dos temas diferentes durante un tiempo de 3-4 minutos para cada tema, respondiendo a las preguntas que el examinador pueda realizar durante otros 2 minutos como máximo. Se evaluará sobre un total de 20 puntos, teniendo en cuenta los siguientes aspectos:

- 1.- Establecimiento de un contacto social, presentarse y describir su entorno, describir fotografía. Se evaluará sobre 3 puntos.
- 2.- Respuesta y reacción a preguntas sencillas. Se evaluará sobre 3 puntos.
- 3.- Uso adecuado de un vocabulario suficiente para satisfacer las necesidades comunicativas básicas. Se evaluará sobre 5 puntos.
- 4.- Uso adecuado de las estructuras y formas gramaticales relativas a la situación propuesta, aunque se comentan algunos errores. Se evaluará sobre 5 puntos.
- 5.- Fonética y fluidez, pronunciación suficientemente clara como para ser comprendido. Se evaluará sobre 4 puntos.

La puntuación máxima será de 20 puntos.

Para aprobar esta competencia es necesario obtener la mitad de la puntuación máxima, es decir, 10 puntos. Cada actividad de las dos puntuará con un máximo de 10 puntos.

A cumplimentar por el personal responsable de la realización de las pruebas:

**Datos de realización de la prueba:**

Centro: \_\_\_\_\_

Dirección: \_\_\_\_\_

**Resultados parciales de la prueba:**

**PARTE 1.- COMPETENCIA AUDITIVA (LISTENING)**

**ACIERTOS:**  **PUNTUACIÓN:**  $P_1 = \text{Aciertos} ( \quad ) \times 1 =$

**SUPERA COMPETENCIA:**  SI  NO:

**PARTE 2.- COMPETENCIA LECTORA (READING)**

**ACIERTOS:**  **PUNTUACIÓN:**  $P_2 = \text{Aciertos} ( \quad ) \times 1 =$

**SUPERA COMPETENCIA:**  SI  NO:

**PARTE 3.- COMPETENCIA EXPRESIÓN ESCRITA (WRITING)**

**ACIERTOS:**  **PUNTUACIÓN:**  $P_2 = \text{Aciertos} ( \quad ) \times 0,5 =$

**SUPERA COMPETENCIA:**  SI  NO:

**PARTE 4.- COMPETENCIA EXPRESIÓN ORAL (SPEAKING)**

**PUNTUACIÓN:**

**SUPERA COMPETENCIA:**  SI  NO:

**Puntuación final de la prueba:**

APTO

NO APTO

**Skill: LISTENING**

**Part 1. Questions 1-8.**

*You will hear a man asking some questions in a job interview.*

*Listen to the questions carefully and choose the most suitable answer. For each question, put a tick (✓) in the correct answer box.*

*You will hear the information twice. Now you have 30 seconds to look at part 1. (8 marks)*

1.  a) *John Smith.*  
 b) *John.*  
 c) *I'm sorry, I don't know your name.*
  
2.  a) *J-O-H-N.*  
 b) *J-O-H-N S-M-I-T-H*  
 c) *S-M-I-T-H*
  
3.  a) *I'm here for an interview.*  
 b) *I got here an hour ago.*  
 c) *I'm 25 years old and single.*
  
4.  a) *I can start the job tomorrow.*  
 b) *Yes, I want this job.*  
 c) *I'm interested in banking.*

**5.**

- a) I worked at First National Bank.*
- b) I liked it.*
- c) I quit my last job.*

**6.**

- a) Last year.*
- b) I had to move to a new city.*
- c) It was my first job.*

**7.**

- a) It's almost three o'clock.*
- b) Well, it's twenty-five years old.*
- c) Yes, I like your company.*

**8.**

- a) I am a team player and work well under pressure.*
- b) I speak three languages.*
- c) A good salary is important. Between 400 and 500 pounds per week.*

**Part 2. Questions 9-14**

*You will hear a man asking questions in a job interview.*

*Listen to the questions carefully and choose the most suitable answer.*

*For each question, put a tick (✓) in the correct answer box.*

*You will hear the information twice. Now you have 30 seconds to look at part 2.*

*(6 marks)*

**9.**  *a) Three languages.*

*b) I'm not a talkative person.*

*c) I'm speaking English.*

**10.**

*a) I get up early.*

*b) I have lots of free time.*

*c) I like reading and cooking.*

**11.**

*a) That's a personal question.*

*b) Of course, it's very important.*

*c) I finished college two years ago.*

**12.**

- a) I'm happy to start work next week.*
- b) I really like this job.*
- c) That's no problem.*

**13.**

- a) I used a street map.*
- b) My friend told me about it.*
- c) Last week.*

**14.**

- a) I can use a computer.*
- b) Three.*
- c) Yes, I do.*



Skill: READING

**Part 1. Questions 1-10**

Read the following text and choose the correct option for each of the sentences or questions 1 - 10.

For each question put a tick (✓) in the correct answer box. Only ONE option is correct.

**THE BEGINNING OF THE SHOPPING SEASON**



**Thanksgiving** is a great holiday for the Americans. It's always celebrated on the fourth Thursday of November. **Black Friday** comes the day after Thanksgiving. *Black Friday* has become America's biggest shopping day. Shops remain closed all day on Thursday. Shopping centers all across the nation open early on Friday. Some of them open as early as at 12:01 Friday morning, while others open at 4 a.m. Some "sleepyhead" shopping centers, like *Target* this year, don't open their doors on Friday until 6 a.m.

From Black Friday to the day before Christmas, this is the season when businesses make nearly 25 per cent of what they earn in a year. This season puts many businesses "in the black", that is, they make the money they need for the year.

Reporters from local TV stations interview people who sleep in tents in front of the shops a day or two before the doors open on Friday. These people patiently wait in queue to get products that are 50 per cent cheaper or more. "Oh, we have fun," said one of the persons queuing. "We sometimes watch TV and order lots of pizza, and we often meet interesting people. And, most important of all, we save a lot!" The problem, of course, is that only a very small number of products have big reductions in their prices. Apart from a few big discounts, each shop has other things that are

reduced from 10 to 50 per cent, saving shoppers from \$10 to \$400 per item, and so Americans want to go shopping.

Not all Americans enjoy shopping. Reverend William Graham wants to change Black Friday's meaning." People should start the time of shopping during Black Friday with another thoughtful attitude. We want to make it a season of giving. And we don't mean giving material things. We mean giving your work, your mind, and your hands. Help an old lady clean up her house, teach a kid how to read, visit sick people in the hospital or in nursing homes, give food to the Red Cross."

**Buy Nothing Day** is an international day of protest against consumerism. In North America, the United Kingdom, Finland and Sweden, Buy Nothing Day is held the day after U.S. *Thanksgiving*, concurrent to *Black Friday*. *Buy Nothing Day* was founded by artist Ted Dave in Canada. Consumers gather and don't buy anything during this day.

**Cyber Monday** is a marketing term for e-commerce transactions on the Monday after *Thanksgiving* in the United States. It was created by retailers to encourage people to shop online.

**1. Thanksgiving is a holiday that always comes...**

- A. in November.
- B. during summertime.
- C. during different months.

**2. According to the text, Black Friday is ...**

- A. the Friday before Christmas.
- B. the day after Thanksgiving.
- C. an important holiday in Europe.

**3. On these days some businesses make ....**

- A. half the money.
- B. not enough money.
- C. nearly the money they need for the year.

**4. According to the text, the expression “sleepyhead” (line 5) refers to shops that ...**

- A. open later than others.
- B. are opened 24 hours.
- C. don't open until 2 days after.

**5. Which of these sentences is TRUE?**

- A. Most products are reduced half price.
- B. In general, most discounts in prices are quite big.
- C. Just a few selected products have large discounts.

**6. How do people waiting in lines for hours to enter the shopping centers entertain themselves.**

- A. They play videogames.
- B. They go home.
- C. They meet interesting people.

**7. Reverend William Graham thinks shopping so much at Black Friday's ...**

- A. is the way to go.
- B. shows the right attitude.
- C. needs a new meaning.

**8. Among the things Reverend Graham suggests to do instead of shopping is...**

- A. to visit sick people.
- B. to pay your taxes.
- C. to let the people in need borrow your credit cards.

**9. *Buy Nothing Day* is a day to...**

- A. support the shopping spent.
- B. protest for the shopping without any sense.
- C. keep buying for a longer period of time.

**10. *Cyber Day* was created to...**

- A. encourage to shop online.
- B. discourage to shop online.
- C. take some classes online.



**Part 2. Questions 11-16**

**Read the *Résumé* and match the definitions to the correct *Résumé* headings.**



**FATIMA LAAKEL**

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**London, NW 1934**

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**PERSONAL STATEMENT**

I am a highly motivated individual who enjoys working with others. I have a proven track record in the field of accounting.

**PROFESSIONAL ACHIEVEMENTS**

I oversaw the introduction of a new accounting software and coordinated a training program for all staff in Accounts last year.

**WORK EXPERIENCE**

**Venice Travel**

**Deputy Director of Accounts May 2015- present**

- I oversee the processing and auditing of the company's accounts.
- I train staff to use a range of software packages.

**Pretty Homes**

**Accountant January 2012- April 2015.**

- I was responsible for the accounts of a construction company building new homes.

**EDUCATION**

- Diploma in Accounting July 2011
- BA in Business September 2010

**KEY SKILLS**

- Proficient in IT use, including all major accountancy software.
- Fluent in Arabian and English languages. Intermediate level in Spanish.

**INTERESTS**

Acting in the local drama group, traveling, and reading contemporary fiction

**References available upon request.**

**Definitions**

11. Things you enjoy doing in your free time.
12. An introductory sentence about a person's skills and qualities.
13. Important things achieved in someone's career.
14. A list of current and previous jobs.
15. Important skills such as languages or IT skills.
16. Academical achievements and diplomas.

**Résumé Headings**

- A. Work Experience
- B. Interests
- C. Personal Statement
- D. Key Skills
- E. Professional Achievements
- F. Education

<b><u>Definitions</u></b>	<b><u>Résumé Headings</u></b>
<b>Number</b>	<b>Letter</b>
<b>11</b>	
<b>12</b>	
<b>13</b>	
<b>14</b>	
<b>15</b>	
<b>16</b>	



*Skill: WRITING*

Look at this postcard from Dublin and complete the gaps with the words from the box below.

(10 marks)

Hi, Mark!

We're having a great 1 \_\_\_\_\_ here in Ireland. We're staying in a hotel in the 2 \_\_\_\_\_ of Dublin. I love it! It's 3 \_\_\_\_\_ and very modern. It's got a heated indoor swimming pool but you have to pay an extra 4 \_\_\_\_\_ to use it.

Irish people are very 5 \_\_\_\_\_ but sometimes I can't understand them.

Last 6 \_\_\_\_\_ we visited the library at Trinity College and we went to Temple Bar to have a drink. Dublin is amazing, but the weather is 7 \_\_\_\_\_. It's very cold and windy and it rains every day. The food is very 8 \_\_\_\_\_, and the music is great!

Tomorrow we are going to 9 \_\_\_\_\_ a dancing show at the theatre. I can't wait!

Really 10 \_\_\_\_\_ you were here.

See you soon



Mark Ford

45 Lake Avenue

New York, NY 1003



friendly

fee

centre

time

comfortable

week

tasty

see

wish

awful

*Skill: SPEAKING*

**Part 1 (3-4 minutes)**

**INFORMATION ABOUT YOU**

In this part you will answer some questions about you.

*(10 marks)*

1. What time do you usually get up in the morning?
2. What do you often eat and drink for breakfast? Is it healthy food?
3. What time do you eat lunch? Where do you eat lunch?
4. Who do you live with?
5. What do you do after school or work? What hobbies do you have?
6. How much time do you spend online each day? And watching tv? Is it too much time?
7. Can you cook? How often do you cook?
8. What time do you go to bed? Do you think you should go to bed earlier?

*The examiner can ask a couple of questions (2 minutes max)*



**Part 2 (3-4 minutes)**

**DESCRIBE THE ACTIVITIES**

As you can see the man in the picture shows many different daily activities.

Describe, at least, 3 activities the man in the picture is doing. (10 marks)



*The examiner can ask a couple of questions (2 minutes max)*