

Apellidos: _____

Nombre: _____

DNI: _____

Firma:

Fecha: _____

INSTRUCCIONES PARA LA REALIZACIÓN DE LA PRUEBA:

La prueba consta de cuatro partes, correspondientes a cuatro competencias o skills:

- 1.- Competencia de comprensión auditiva (Skill: listening)
- 2.- Competencia lectora o de comprensión de textos escritos (Skill: reading)
- 3.- Competencia de expresión escrita (Skill: writing)
- 4.- Competencia de expresión oral (Skill: speaking)

Es preciso haber aprobado cada una de las competencias para superar la prueba.

El tiempo disponible para realizar se adecuará a los intervalos necesarios para las diferentes partes de la prueba.

1.- Competencia de comprensión auditiva (Skill: listening)

El examen de competencia de comprensión auditiva consiste en escuchar 2 grabaciones diferentes, que se escucharán tres veces cada una, y contestar a 14 preguntas en total. Cada pregunta se puntúa con 1 punto. Para aprobar esta competencia es necesario obtener la mitad de la puntuación máxima, esto es, 7 puntos. $((8+6)/2=7)$.

Las dos grabaciones se encuentran en los siguientes audios:

Audición 1. Listening CC1 .

<https://learnenglish.britishcouncil.org/skills/listening/beginner-a1/booking-a-table>

Audición 2. Listening CC2

<https://learnenglish.britishcouncil.org/skills/listening/beginner-a1/shopping-for-clothes>.

Con la primera grabación se da respuesta a las cuestiones 1 a 8.

Con la segunda grabación se da respuesta a las preguntas 9 a 14.

2.- Competencia lectora o de comprensión de textos escritos (Skill: reading)

El examen de competencia lectora consiste en leer 2 textos diferentes. Cada texto tiene distinta puntuación, sumando entre todos 16 puntos. Para aprobar esta competencia es necesario obtener la mitad de la puntuación máxima, es decir, 8 puntos.

Con el primer texto se responden las cuestiones 1 a 10. 10 puntos.

Con el segundo texto se responden las preguntas 11 a 16. 6 puntos

3.- Competencia de expresión escrita (Skill: writing)

El examen de competencia de expresión escrita consistirá en rellenar los huecos de un texto utilizando las palabras que figuran en la lista que está debajo del mismo. La puntuación por cada palabra correcta será de 1 punto. La puntuación máxima será de 10 puntos. Para superar esta competencia será necesario obtener, al menos 5 puntos.

4.- Competencia de expresión oral (Skill: speaking)

El examen de competencia de expresión oral consiste en hablar sucesivamente sobre dos temas diferentes durante un tiempo de 3-4 minutos para cada tema, respondiendo a las preguntas que el examinador pueda realizar durante otros 2 minutos como máximo. Se evaluará sobre un total de 20 puntos, teniendo en cuenta los siguientes aspectos:

- 1.- Establecimiento de un contacto social, presentarse y describir su entorno familiar, explicación sobre foto. Se evaluará sobre 3 puntos.
- 2.- Respuesta y reacción a preguntas sencillas. Se evaluará sobre 3 puntos.
- 3.- Uso adecuado de un vocabulario suficiente para satisfacer las necesidades comunicativas básicas. Se evaluará sobre 5 puntos.
- 4.- Uso adecuado de las estructuras y formas gramaticales relativas a la situación propuesta, aunque se comentan algunos errores. Se evaluará sobre 5 puntos.
- 5.- Fonética y fluidez, pronunciación suficientemente clara como para ser comprendido. Se evaluará sobre 4 puntos.

La puntuación máxima será de 20 puntos. Para aprobar esta competencia es necesario obtener la mitad de la puntuación máxima, es decir, 10 puntos. Cada actividad de las dos puntúa con un máximo de 10 puntos.

A cumplimentar por el personal responsable de la realización de las pruebas:

Datos de realización de la prueba:

Centro: _____

Dirección: _____

Resultados parciales de la prueba:

PARTE 1.- COMPETENCIA AUDITIVA (LISTENING)

ACIERTOS: PUNTUACIÓN: $P_1 = \text{Aciertos}(\quad) \times 1 =$

SUPERA COMPETENCIA: SI NO:

PARTE 2.- COMPETENCIA LECTORA (READING)

ACIERTOS: PUNTUACIÓN: $P_2 = \text{Aciertos}(\quad) \times 1 =$

SUPERA COMPETENCIA: SI NO:

PARTE 3.- COMPETENCIA EXPRESIÓN ESCRITA (WRITING)

ACIERTOS: PUNTUACIÓN: $P_2 = \text{Aciertos}(\quad) \times 0,5 =$

SUPERA COMPETENCIA: SI NO:

PARTE 4.- COMPETENCIA EXPRESIÓN ORAL (SPEAKING)

PUNTUACIÓN:

SUPERA COMPETENCIA: SI NO:

Puntuación final de la prueba:

APTO

NO APTO

Skill: LISTENING

Part 1. Questions 1-8.

You will hear a woman calling a restaurant to make a reservation.

For each question, put a tick (✓) in the correct box.

You will hear the information 3 times:

Now you have 30 seconds to look at part 1. (8 marks)

-
- | | | |
|------------------------------------------------------------------------|--------------------------------------------------|--------------------------|
| 1. What's the name of the restaurant ? | A. Tino's. | <input type="checkbox"/> |
| | B. Mino's. | <input type="checkbox"/> |
| | C. Gino's. | <input type="checkbox"/> |
| 2. When is the table booked for ? | A. this afternoon. | <input type="checkbox"/> |
| | B. the next day in the morning. | <input type="checkbox"/> |
| | C. tomorrow night. | <input type="checkbox"/> |
| 3. For how many people is the reservation at the first phone call ? | A. Four. | <input type="checkbox"/> |
| | B. Fourteen. | <input type="checkbox"/> |
| | C. Five. | <input type="checkbox"/> |
| 4. When the woman says 'about eight, eight thirty', what does she mean | A. At half past eight. | <input type="checkbox"/> |
| | B. between eight o'clock and
half past eight. | <input type="checkbox"/> |
| | C. At eight o'clock. | <input type="checkbox"/> |
| 5. What time is the first booking ? | A. 9:00. | <input type="checkbox"/> |
| | B. 7:30. | <input type="checkbox"/> |
| | C. 8:30. | <input type="checkbox"/> |
| 6. How is the caller's name spelled ? | A. J-E-N-N-Y | <input type="checkbox"/> |
| | B. J-A-M-E-S | <input type="checkbox"/> |
| | C. J-A-M-I-E | <input type="checkbox"/> |

7. When the caller changes the reservation, their table will be nearer
- A. the kitchen.
 - B. the entrance.
 - C. the exit.
8. What time is the last and final booking ?
- A. 8:00
 - B. 10:00
 - C. 6:30

Part 2. Questions 9-14

You will hear a customer asking some questions at a clothing store.

For each question, fill in the missing information in the numbered space.

You will hear the information 3 times. (6 marks)

Shopping for Clothes

Shop assistant: Hello, can I (1) you?

Customer: I'm just..... (2), thanks.

Customer: Excuse me?

Shop assistant: Yes?

Customer: Where are the (3) rooms?

Shop assistant: They're over there. Behind you.

Customer: Thank you.

Customer: Hi. Excuse me again. Do you have this jumper in black?

Shop assistant: Yes, just a moment. What (4) do you need?

Customer: Extra small, please.

Shop assistant: Here you are

Customer: How much is this?

Shop assistant: It's £29.

Customer: Can I pay by (5) card?

Shop assistant: Yes, you can. Of course.

Shop assistant: Would you like a (6) for that?

Customer: Yes, please.

Skill: READING

Part 1. Questions 1-10

Read the story about a Visit to Ikea in Russia.

Then, decide if each sentence is True or False.

If it is True, tick 'True', and if it is False, tick 'False'. (10 marks)

Visiting IKEA in Russia

Our journey started in a minibus to the city of Moscow underground station. It was not raining, but it was very cold. And there was ice on the street. In the open area behind the station we could see about 30 people waiting for a bus to the IKEA shop. This particular bus is unusual for two reasons –it is free and there is only one bus a day.

We got onto the bus and it drove over the bridge across the River Neva and out of the city. We saw the big yellow letters IKEA on a blue background from far away; they are on a sign that is higher than the trees. The same design is on the side of the building, a very big blue box with a car park all around it. We got out of the bus and walked along a special route to the entrance with a roof over it. We went into the shop through a big door that turned like a wheel. About ten people can walk inside one section of the wheel. IKEA shops are very popular everywhere in the world, and they are made to serve very large numbers of people.

Most places in Russia have a room where you can leave your coat. On this day there were too many people, so only children could leave their coats. I had a heavy coat and they said that I should leave it in the room and carry only my sweatshirt. If you have a child aged 3 to 6 you can leave him or her in a playroom (usually for two hours or just one hour on busy days). They give parents a piece of paper with the time of collection because some of them forget their children there! I don't know what people with dogs do.

The first place we went was up the stairs to the café. Here everything is self-service. You take a tray and ask people to serve you food, for example traditional Swedish meatballs. If you want coffee, tea or a fizzy drink you pay for a cup and afterwards you fill it from a machine. While you eat and drink you can study the catalogue. They say that 160 million copies of the catalogue are printed all round the world. When I lived in Spain, they delivered a copy to each flat. People who want to buy a lot of things can take a big yellow plastic bag to put the products in. There are also two different types of trolley. The big one has a seat for a small child and a place to hang the big yellow bag.

Sentences.

1. The visitors took a train to travel to Moscow. **True** **False**
2. The weather was warm and dry. **True** **False**
3. The visitors paid 30 rubles in order to ride their bus to Ikea. **True** **False**
4. They could choose among many free buses daily. **True** **False**
5. The sign of Ikea is blue and yellow. **True** **False**
6. At Ikea, they could leave their children, ages 3 to 6, in a playroom. **True** **False**
7. Waiters came to the tables to receive the customers' orders. **True** **False**
8. They didn't serve food at Ikea, just warm drinks. **True** **False**
9. Ikea usually prints 160 million copies of its catalogue. **True** **False**
10. In Spain, Ikea usually delivers its catalogue to every flat. **True** **False**

Part 2. Questions 11-16

Match the notices (Numbers 1 to 7) with their descriptions (letters a to e).

There is 1 extra notice you won't need to use. (6 marks)

Notices

1



2



3



4



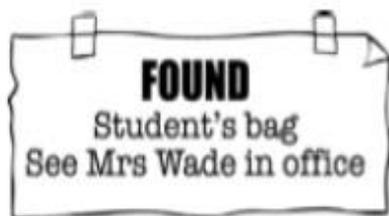
5



6



7



Descriptions

- a) This road will remain closed till Saturday and Sunday.
- b) If children want to play with their dogs, they can not play with them in this area.
- c) This place is not open in the morning.
- d) You are allowed to use your mobile phone under certain circumstances.
- e) I lost my bag and my pencil case in the swimming pool. I should go to see Jane Wade. Maybe they are in her office.
- f) We shouldn't go to this business place. It's 11 p.m. It will be closed.

Questions	Number	Letter
	Notice	Description
11.-		a
12.-		b
13.-		c
14.-		d
15.-		e
16.-		f

Skill: WRITING

A JOB APPLICATION LETTER.

Complete the gaps with the words and expressions in the box below. (10 marks)

(1) _____ Sir or Madam,

I am (2) _____ to apply for the job of receptionist advertised in The Telegraph of 20th April.

I am 35 years (3) _____. I have already worked as a (4) _____ in a small hotel and I would like the opportunity to work in a larger one.

I (5) _____ fluent English and I have computer skills.

I enjoy (6) _____ as part of a team and I consider myself to be a friendly and organized person.

I have (7) _____ my CV with more information and a photograph. I am (8) _____ for an interview at any time.

(9) Thank you _____

(10) Yours _____ ,

Sarah Jones.

Box

old	receptionist	writing	speak
enclosed		available	sincerely
working		dear	for your time

Skill: SPEAKING

Part 1.

TALK ABOUT YOURSELF

In this part you will answer some questions about you.

(3-4 minutes)

PERSONAL INFORMATION

-What is your name?

-How old are you?

-Where do you live?

WORK OR EDUCATION

-Do you work or are you a student?

-What is your job? / What do you study?

FREE TIME

-What are your hobbies?

-Do you like cooking?

-How often do you do sports?

Part 2.

DESCRIBE THE PICTURE (3-4 minutes)

In this part, you will answer questions about the picture.

-What can you see in the picture?

-Who are they?

- How many people are in the picture?

-Where are they?

-What are they doing?

