

PLANTILLA RESPUESTAS

Prueba de competencia clave de nivel 2 en lengua inglesa

INSTRUCCIONES PARA LA REALIZACIÓN DE LA PRUEBA:

La prueba consta de cuatro partes, correspondientes a cuatro competencias o skills:

- 1.- Competencia de comprensión auditiva (Skill: listening)
- 2.- Competencia lectora o de comprensión de textos escritos (Skill: reading)
- 3.- Competencia de expresión escrita (Skill: writing)
- 4.- Competencia de expresión oral (Skill: speaking)

Es preciso haber aprobado cada una de las competencias para superar la prueba.

El tiempo disponible para realizar se adecuará a los intervalos necesarios para las diferentes partes de la prueba.

1.- Competencia de comprensión auditiva (Skill: listening)

El examen de competencia de comprensión auditiva consiste en escuchar 2 grabaciones diferentes, que se repetirán dos veces cada una, y contestar a 14 preguntas en total. Cada pregunta se puntúa con 1 punto, sumando en total 14 puntos. Para aprobar esta competencia es necesario obtener la mitad de la puntuación máxima, esto es, 7 puntos.

Las dos grabaciones se encuentran en los siguientes audios:

- Listening part 1 questions 1-8
- Listening part 2 questions 9-14

Con la primera grabación se da respuesta a las cuestiones 1 a 8. (8 puntos)

Con la segunda grabación se da respuesta a las preguntas 9 a 14. (6 puntos)

2.- Competencia lectora o de comprensión de textos escritos (Skill: reading)

El examen de competencia lectora consiste en leer 2 textos diferentes. Cada texto tiene distinta puntuación, sumando entre todos 16 puntos. Para aprobar esta competencia es necesario obtener la mitad de la puntuación máxima, es decir, 8 puntos.

Con el primer texto se responden las cuestiones 1 a 10. 10 puntos.

Con el segundo texto se responden las preguntas 11 a 16. 6 puntos

3.- Competencia de expresión escrita (Skill: writing)

El examen de competencia de expresión escrita consistirá en rellenar los huecos de un texto utilizando las palabras que figuran en la lista debajo del mismo. La puntuación por cada palabra correcta será de 1 punto. La puntuación máxima será de 10 puntos. Para superar esta competencia será necesario obtener, al menos, 5 puntos.

4.- Competencia de expresión oral (Skill: speaking)

El examen de competencia de expresión oral consiste en hablar sucesivamente sobre dos temas diferentes durante un tiempo de 3-4 minutos para cada tema, respondiendo a las preguntas que el examinador pueda realizar durante otros 2 minutos como máximo. Se evaluará sobre un total de 20 puntos, teniendo en cuenta los siguientes aspectos:

- 1.- Establecimiento de un contacto social, presentarse y explicar brevemente información sobre sí mismos, descripción de foto. Se evaluará sobre 3 puntos.
- 2.- Respuesta y reacción a preguntas sencillas. Se evaluará sobre 3 puntos.
- 3.- Uso adecuado de un vocabulario suficiente para satisfacer las necesidades comunicativas básicas. Se evaluará sobre 5 puntos.
- 4.- Uso adecuado de las estructuras y formas gramaticales relativas a la situación propuesta, aunque se comentan algunos errores. Se evaluará sobre 5 puntos.
- 5.- Fonética y fluidez, pronunciación suficientemente clara como para ser comprendido. Se evaluará sobre 4 puntos.

La puntuación máxima será de 20 puntos.

Para aprobar esta competencia es necesario obtener la mitad de la puntuación máxima, es decir, 10 puntos.

Cada actividad de las dos puntúa con un máximo de 10 puntos.

Skill: LISTENING

Part 1. Questions 1-8.



Source: www.english-practice.net

You are going to hear a talk about effective study habits. You will hear the talk twice. Listen carefully and choose the correct answer for each question according to the speaker. Circle the letter (A, B, or C) that corresponds to the correct answer. There is only one correct option. (8 marks)

Now you have 30 seconds to read the information.

Image: <https://www.freepik.com/>

1. How do many students feel about exams?

C) Stressed

2. What is the first thing you should do?

B) Make a routine and timetable

3. What should your timetable include?

B) Study time and relaxation time

4. What should you NOT do when working?

C) Play computer games

5. What is another thing to avoid while studying?

B) Checking emails and text messages

6. What is important for your health?

B) Eating and sleeping properly

7. What kind of exercise should you do?

B) Regular exercise

8. What should you NOT do after the exam?

A) Worry too much about your results

TRANSCRIPT PART 1:

Many students get very stressed about exams, but there are ways to beat that stress. The first thing you should do is to decide on a routine and a timetable for study and relaxation. When you're working, don't be tempted by computer games, or by checking emails and text messages. Look after your health: eat and sleep properly and get regular exercise. What you do after the exam is important too. Don't get stressed about how well you've done. Walk out of the exam room and move on.

Part 2. Questions 9-14.

You are going to hear a talk about happiness. You will hear the talk twice. Listen carefully and choose the correct answer for each question according to the speaker.

Circle the letter (A, B, or C) that corresponds to the correct answer. There is only one correct option. (6 marks)

Now you have 30 seconds to read the information.

Source: https://listenaminute.com/h/happiness.html#google_vignette

9. What is the speaker's idea of happiness?

C) Sitting on a beach with a book and no work for a year

10. Which country does the speaker mention?

B) Bhutan

11. What does this country measure instead of money?

A) Happiness

12. What would the speaker like governments to do?

B) Focus on making people happy

13. What did the speaker notice on the train?

B) No one looked happy

14. What should the news focus on, according to the speaker?

C) Happy stories

TRANSCRIPT PART 2:

Happiness is sitting on a beach with a good book and no more work and studying for a year. Ahhhh... if only. What's your idea of happiness? It's such an important thing. I like Bhutan's idea (Bhutan is the small country next to Nepal). There, they prefer to measure happiness instead of money. The most important thing for Bhutan's government is how happy the people are. What a fantastic idea this is. Imagine if governments focused on making us all happy. They could spend money on beaches and free ice cream instead of fighting wars. I looked at everyone on the train this morning. No one looked happy. Maybe the news should be full of happy stories instead of the usual doom and gloom.

Skill: READING

Part 1. Questions 1-10

Read the following text carefully. Then, answer the questions based on the information provided in the text. Circle the letter (A, B, or C) that corresponds to the correct answer. (10 marks)

MENTAL HEALTH: HOW TO BE HAPPY.

QUESTIONS.

1. What is one way to manage stress effectively?

B) Engage in relaxing activities like listening to music

2. Why should you avoid unhealthy habits like drinking too much alcohol?

C) They might feel good at the moment but have negative effects later

3. How can you improve your self-confidence?

B) Talking to yourself kindly, like a good friend would do.

4. How many hours of sleep should you get each night?

B) About 8 hours

5. What can help improve your sleep quality?

C) Follow a schedule and reduce screen time before bed

6. Why is talking to others beneficial?

C) It helps reduce stress and makes you feel better

7. How can you find strength in difficult times?

B) Expressing your feelings through writing, painting, or music

8. What is a good way to practice gratitude?

B) Being specific and writing down what you are grateful for

9. How does regular exercise help?

B) It helps improve mood and sleep

10. What should you do to focus on positivity?

A) Identify and change negative and unhelpful thoughts

Part 2. Questions 11-16

Read the following text carefully. Then, answer the questions based on the information provided in the text.

Circle the letter that corresponds to the correct sentence (6 marks).

THE POWER OF PETS: HEALTH BENEFITS OF HUMAN-ANIMAL INTERACTIONS

QUESTIONS.

11. Why do therapy dogs visit hospitals or care homes?

A) To help people feel better

12. How do guinea pigs help children with autism?

B) They help children feel calm

13. What happens when children read to dogs?

A) They feel happier and improve their behaviour

14. Why are pets not good for everyone?

B) Because some people are allergic to animals

15. How can fish help teenagers with diabetes?

B) They help them control their blood sugar levels

16. What kind of pet can help create a sense of calm, according to Dr. Layla Esposito?

B) A fish

Skill: WRITING

Imagine you live in Hong Kong, where life is busy and stressful every day. You are going to write a post for social media with the title: "How do you feel today?"

Complete the post with the words from the box. Choose the most suitable word (A-J) for each gap (1-10). Use each word only once. (10 marks)

SOCIAL MEDIA POST: "HOW DO YOU FEEL TODAY?"

Today, I have had a lot of different feelings. This morning, I felt really [1.] sad when I woke up and realised how much I missed my family.

I was [2.] frustrated because I missed the train, and then I was late to work. The streets were crowded, and everyone was walking so fast.

At work, I was a bit [3.] confused because I didn't understand some of the instructions in English. I felt unsure, and I did not know what to do.

Before an important meeting, I started feeling [4.] nervous and even a little scared about speaking in front of everyone. My hands were shaking!

At lunchtime, I went to a small park near my office called Kowloon Park and had some quiet time. I began to feel [5.] calm and relaxed again.

Later, my manager congratulated me on my work in the meeting. I felt really [6.] proud of myself. I also felt [7.] surprised when my big brother called me because he never uses his phone.

Right now, I'm feeling [8.] excited about going to a birthday party tonight. I can't wait to have fun!

At the end of the day, I normally feel [9.] tired but happy with everything I did.

Even though I sometimes feel a bit lonely in a big city like Hong Kong, I am [10.] grateful for the chance to live and work here. This mix of feelings shows me that it is normal to have good and bad moments in one day. I am learning to take care of myself and enjoy the small things, no matter how I feel.

1.	C
2.	B
3.	H
4.	D
5.	I

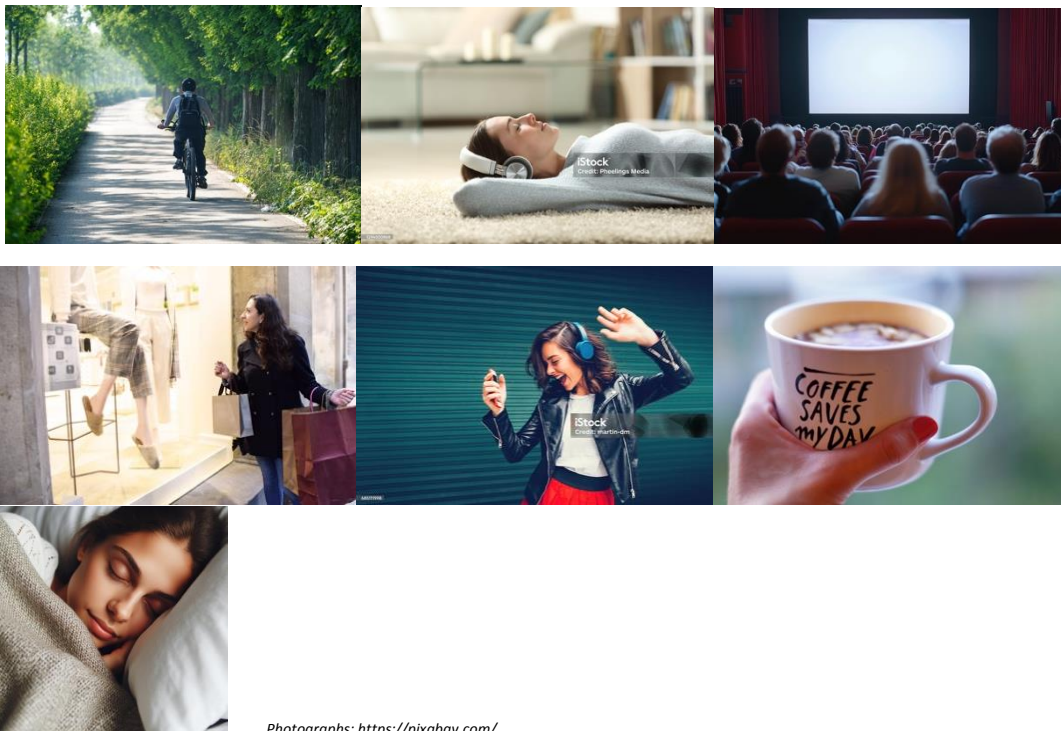
6.	E
7.	F
8.	A
9.	J
10.	G

Skill: *SPEAKING*

Part 1 (3-4 minutes) (10 marks)

Introduce yourself briefly: Say your name, age, job, place where you are from, interests...

Choose one picture and describe it. Look at the pictures and talk about the following: What do you do when you feel stressed? What is the best way to reduce stress? Exercising, listening to music, or other activities. Example: When I feel stressed ... (10 marks)



Photographs: <https://pixabay.com/>

The examiner can ask a couple of questions (2 minutes max)

Part 2 (3-4 minutes)

In this part, you will answer some of the following questions. (3-4 minutes)

The examiner will choose and ask questions from the list below. (10 marks)

GENDER EQUALITY.

1. Are you a sensitive person?
2. Are you more emotional or less emotional than other people?
3. What makes you feel good? And what makes you feel sad?
4. How do you usually feel before an English exam?
5. Do you think “some” stress is good for you?
6. What has been the most stressful situation in your life?
7. Who do you usually talk to when you have a problem?
8. How does chocolate or coffee make you feel?
9. Are you excited about anything happening soon?
10. Is it easy or difficult for you to talk about your feelings?

The examiner might add a couple of extra questions.