

## PLANTILLA RESPUESTAS

### Prueba de competencia clave de nivel 2 en lengua inglesa

#### INSTRUCCIONES PARA LA REALIZACIÓN DE LA PRUEBA:

La prueba consta de cuatro partes, correspondientes a cuatro competencias o skills:

- 1.- Competencia de comprensión auditiva (Skill: listening)
- 2.- Competencia lectora o de comprensión de textos escritos (Skill: reading)
- 3.- Competencia de expresión escrita (Skill: writing)
- 4.- Competencia de expresión oral (Skill: speaking)

Es preciso haber aprobado cada una de las competencias para superar la prueba.

El tiempo disponible para realizar se adecuará a los intervalos necesarios para las diferentes partes de la prueba.

#### 1.- Competencia de comprensión auditiva (Skill: listening)

El examen de competencia de comprensión auditiva consiste en escuchar 2 grabaciones diferentes, que se escucharán dos veces cada una, y contestar a 14 preguntas en total. Cada pregunta se puntúa con 1 punto, sumando en total 14 puntos. Para aprobar esta competencia es necesario obtener la mitad de la puntuación máxima, esto es, 7 puntos. Las dos grabaciones se encuentran en los siguientes audios:



Listening 1 Charles Dickens.mp3

- Listening part 1 questions 1-8 -



Listening 2 Roald Dahl.mp3

- Listening part 2 questions 9-14 -

Con la primera grabación se da respuesta a las cuestiones 1 a 8. (8 puntos)

Con la segunda grabación se da respuesta a las preguntas 9 a 14. (6 puntos)

#### 2.- Competencia lectora o de comprensión de textos escritos (Skill: reading)

El examen de competencia lectora consiste en leer 2 textos diferentes. Cada texto tiene distinta puntuación, sumando entre todos 16 puntos. Para aprobar esta competencia es necesario obtener la mitad de la puntuación máxima, es decir, 8 puntos.

Con el primer texto se responden las cuestiones 1 a 10. 10 puntos.

Con el segundo texto se responden las preguntas 11 a 16. 6 puntos

### 3.- Competencia de expresión escrita (Skill: writing)

El examen de competencia de expresión escrita consistirá en rellenar los huecos de un texto utilizando las palabras que figuran en la lista debajo del mismo. La puntuación por cada palabra correcta será de 1 punto. La puntuación máxima será de 10 puntos. Para superar esta competencia será necesario obtener, al menos, 5 puntos.

### 4.- Competencia de expresión oral (Skill: speaking)

El examen de competencia de expresión oral consiste en hablar sucesivamente sobre dos temas diferentes durante un tiempo de 3-4 minutos para cada tema, respondiendo a las preguntas que el examinador pueda realizar durante otros 2 minutos como máximo. Se evaluará sobre un total de 20 puntos, teniendo en cuenta los siguientes aspectos:

- 1.- Establecimiento de un contacto social, presentarse y explicar brevemente información sobre sí mismos, descripción de foto. Se evaluará sobre 3 puntos.
- 2.- Respuesta y reacción a preguntas sencillas. Se evaluará sobre 3 puntos.
- 3.- Uso adecuado de un vocabulario suficiente para satisfacer las necesidades comunicativas básicas. Se evaluará sobre 5 puntos.
- 4.- Uso adecuado de las estructuras y formas gramaticales relativas a la situación propuesta, aunque se comentan algunos errores. Se evaluará sobre 5 puntos.
- 5.- Fonética y fluidez, pronunciación suficientemente clara como para ser comprendido. Se evaluará sobre 4 puntos.

La puntuación máxima será de 20 puntos.

Para aprobar esta competencia es necesario obtener la mitad de la puntuación máxima, es decir, 10 puntos. Cada actividad de las dos puntúa con un máximo de 10 puntos.

**Skill: LISTENING**

**Part 1. Questions 1-8.**

- |                             |                       |
|-----------------------------|-----------------------|
| 1. C- Portsmouth            | 5. C - 10             |
| 2. B – Law company          | 6. A - (Talking) bird |
| 3. C – The Pickwick Papers’ | 7. A – Queen Victoria |
| 4. A - 15                   | 8. B - 1870           |

**TRANSCRIPT PART 1:**

Charles Dickens was born in 1812 in Portsmouth, England. Dickens was lucky enough to go to school, but at the age of 12 he had to leave school to work in a factory. After this he worked in a law company and then became a journalist. His first novel was published in 1836. It was called ‘The Pickwick Papers’. It was published as a serial which meant people could buy one chapter every month. Dickens became very famous after the success of this novel. During his life he wrote 15 novels and hundreds of short stories. In 1836, Dickens married a woman called Catherine Hogarth. During his marriage to Catherine, they had 10 children together. The Dickens family also had a pet. It was a bird that could talk. As well as writing Dickens also loved the theatre and magic. He once acted in a play in front of the Queen of England, Queen Victoria. Charles Dickens died in 1870 at the age of 58, but his novels are still enjoyed all over the world.

Source: <https://www.trinitycollege.com/>

**Part 2. Questions 9-14.**

- |                                    |                              |
|------------------------------------|------------------------------|
| 9. B - Wales                       | 12. A – When he had children |
| 10. C – He became a pilot          | 13. B - Chocolate            |
| 11. B – Mystery stories for adults | 14. A – A chocolate factory  |

**TRANSCRIPT PART 2:**

Roald Dahl was a famous writer. He was born in Wales in 1916. His parents were from Norway. When he was 23 years old he became a pilot. Everybody called him ‘Lofty’ because he was very tall. Dahl wrote mystery stories for adults at first. Later when he had children he started writing children’s stories. Dahl worked in a small building in his garden. He wrote for four hours every day. He always used pencil and yellow paper. When he had an idea for a story he wrote it in an old red notebook. Dahl loved chocolate and his most famous book was about a chocolate factory.

Source: <https://www.trinitycollege.com/>

Skill: *READING*

**Part 1. Questions 1-10**

**Read the following text and circle the letter that corresponds with the correct answer.**

Visiting Ireland

1. B) Dublin
2. A) Rugged coastlines
3. A) Hexagonal basalt columns
4. B) Cliffs of Moher
5. B) Cork
6. B) Traditional Irish culture
7. C) Belfast
8. B) Crystal
9. B) Arts and culture
10. B) Winter solstice

**Part 2. Questions 11-16**

**Read the following text and choose the correct option for each of the questions 11 to 16. For each question put a tick (✓) in the correct answer box. Only ONE option is correct. (6 marks)**

British cuisine and eating customs

11. Which British dish is often served on Sunday and includes roast meats, Yorkshire pudding, and rich gravy?  
 Roast dinner
12. What is the main ingredient in a Full English Breakfast that makes it a hearty morning meal?  
 Black pudding
13. When having afternoon tea, what is traditionally served with scones?  
 Clotted cream and jam
14. What should you do in a formal dining setting regarding when to start eating?  
 Wait for the host or hostess to start eating
15. Which dish has a significant Indian influence and is known for being spicy and creamy?  
 Chicken tikka masala
16. In British tea-drinking culture, what is commonly added to a cup of tea?  
 Milk

*Skill: WRITING*

***Read and complete the following text with the words from the box. Choose the one that best fits each gap. Write only ONE for each gap. You can use each word only once. (10 marks)***

- 1.- WORLD
- 2.- WAS
- 3.- GROWING
- 4.- STUDIED
- 5.- WORKED
- 6.- TRAVELLING
- 7.- FINISH
- 8.- SOLD
- 9.- WON
- 10.- ADAPTED

Skill: SPEAKING

## SUSTAINABLE LIVING

### Part 1 (3-4 minutes) (10 marks)

1.-Introduce yourself briefly: name, age, job, place where you are from, ...

2.-Look at the pictures.

You can see different images that represent British culture. Choose and describe one of them. You can explain the cultural differences between United Kingdom and Spain (food, drinks, money, sports, weather...)



The examiner can ask a couple of questions (2 minutes max)



**Part 2 (3-4 minutes)**

*In this part you will answer some questions.*

*(10 marks)*

1. What do you like about your own culture?
2. Can you describe a traditional custom from your own culture or country?
3. How do people greet each other in your culture?
4. What is your favorite traditional dish from your culture? Discuss a unique food-related custom or tradition from your own culture that you find interesting.
5. What are some famous festivals or celebrations in your country?
6. What are some common customs or traditions associated with weddings in your culture?
7. What is a culture shock? Have you ever experienced a culture shock?

*The examiners will choose and ask a couple of these questions.*

*They can also add short questions of their own. (2 minutes max)*