

Apellidos: _____

Nombre: _____

DNI: _____

Firma:

Fecha: _____

INSTRUCCIONES PARA LA REALIZACIÓN DE LA PRUEBA:

La prueba consta de cuatro partes, correspondientes a cuatro competencias o skills:

- 1.- Competencia de comprensión auditiva (Skill: listening)
- 2.- Competencia lectora o de comprensión de textos escritos (Skill: reading)
- 3.- Competencia de expresión escrita (Skill: writing)
- 4.- Competencia de expresión oral (Skill: speaking)

Es preciso haber aprobado cada una de las competencias para superar la prueba.

El tiempo disponible para realizar se adecuará a los intervalos necesarios para las diferentes partes de la prueba.

1.- Competencia de comprensión auditiva (Skill: listening)

El examen de competencia de comprensión auditiva consiste en escuchar 2 grabaciones diferentes, que se repetirán dos veces cada una, y contestar a 14 preguntas en total. Cada pregunta se puntúa con 1 punto, sumando en total 14 puntos. Para aprobar esta competencia es necesario obtener la mitad de la puntuación máxima, esto es, 7 puntos.

Las dos grabaciones se encuentran en los siguientes audios:

- Listening part 1 questions 1-8
- Listening part 2 questions 9-14

Con la primera grabación se da respuesta a las cuestiones 1 a 8. (8 puntos)

Con la segunda grabación se da respuesta a las preguntas 9 a 14. (6 puntos)

2.- Competencia lectora o de comprensión de textos escritos (Skill: reading)

El examen de competencia lectora consiste en leer 2 textos diferentes. Cada texto tiene distinta puntuación, sumando entre todos 16 puntos. Para aprobar esta competencia es necesario obtener la mitad de la puntuación máxima, es decir, 8 puntos.

Con el primer texto se responden las cuestiones 1 a 10: 10 puntos.

Con el segundo texto se responden las preguntas 11 a 16: 6 puntos

3.- Competencia de expresión escrita (Skill: writing)

El examen de competencia de expresión escrita consistirá en rellenar los huecos de un texto utilizando las palabras que figuran en la lista debajo del mismo. La puntuación por cada palabra correcta será de 1 punto. La puntuación máxima será de 10 puntos. Para superar esta competencia será necesario obtener, al menos, 5 puntos.

4.- Competencia de expresión oral (Skill: speaking)

El examen de competencia de expresión oral consiste en hablar sucesivamente sobre dos temas diferentes durante un tiempo de 3-4 minutos para cada tema, respondiendo a las preguntas que el examinador pueda realizar durante otros 2 minutos como máximo. Se evaluará sobre un total de 20 puntos, teniendo en cuenta los siguientes aspectos:

- 1.- Establecimiento de un contacto social, presentarse y explicar brevemente información sobre sí mismos, descripción de foto. Se evaluará sobre 3 puntos.
- 2.- Respuesta y reacción a preguntas sencillas. Se evaluará sobre 3 puntos.
- 3.- Uso adecuado de un vocabulario suficiente para satisfacer las necesidades comunicativas básicas. Se evaluará sobre 5 puntos.
- 4.- Uso adecuado de las estructuras y formas gramaticales relativas a la situación propuesta, aunque se comentan algunos errores. Se evaluará sobre 5 puntos.
- 5.- Fonética y fluidez, pronunciación suficientemente clara como para ser comprendido. Se evaluará sobre 4 puntos.

La puntuación máxima será de 20 puntos.

Para aprobar esta competencia es necesario obtener la mitad de la puntuación máxima, es decir, 10 puntos.

Cada actividad de las dos puntúa con un máximo de 10 puntos.

La reproducción de fragmentos que se emplean en los diferentes materiales de las pruebas de Competencias Clave, se acoge a lo establecido en el artículo 32 (citas y reseñas) del Real Decreto Legislativo 1/1996 de 12 de abril, modificado por la Ley 23/2006, de 7 de julio "Cita e ilustración de la enseñanza", puesto que se trata de obras de naturaleza escrita, sonora o audiovisual que han sido extraídas de documentos ya divulgados por vía comercial o por internet, se hace a título de cita, análisis o comentario crítico, y se utiliza solamente con fines docentes". Estos materiales tienen fines exclusivamente educativos, se realizan sin ánimo de lucro y se distribuyen gratuitamente a todos los centros educativos del Principado de Asturias.

A cumplimentar por el personal responsable de la realización de las pruebas:

Datos de realización de la prueba:

Centro: _____

Año académico: _____ - Cuatrimestre: _____

Resultados parciales de la prueba:

PARTE 1.- COMPETENCIA AUDITIVA (LISTENING)

ACIERTOS: PUNTUACIÓN: $P_1 = \text{Aciertos} () \times 1 =$

SUPERA COMPETENCIA: SI NO:

PARTE 2.- COMPETENCIA LECTORA (READING)

ACIERTOS: PUNTUACIÓN: $P_2 = \text{Aciertos} () \times 1 =$

SUPERA COMPETENCIA: SI NO:

PARTE 3.- COMPETENCIA EXPRESIÓN ESCRITA (WRITING)

ACIERTOS: PUNTUACIÓN: $P_2 = \text{Aciertos} () \times 0,5 =$

SUPERA COMPETENCIA: SI NO:

PARTE 4.- COMPETENCIA EXPRESIÓN ORAL (SPEAKING)

PUNTUACIÓN:

SUPERA COMPETENCIA: SI NO:

Puntuación final de la prueba:

APTO

NO APTO



Skill: LISTENING

Part 1. Questions 1-8.

You will hear a woman called Chris talking to a group of people about her photographs. For each question, put a tick (✓) in the correct box.

You will hear the information twice.

Now you have 30 seconds to look at part 1. (8 marks)

-
1. How often does Chris take photographs now?
 - A. every afternoon.
 - B. five days a week.
 - C. three days a week.

 2. Chris earns enough money from her photographs to
 - A. give up her translating job.
 - B. pay for her flat and car.
 - C. pay for her equipment.

 3. When she was at secondary school, Chris
 - A. never had photography lessons.
 - B. went for walks in the forest.
 - C. took pictures of people.

 4. What pleased Chris most about her Photography rallies?
 - A. seeing beautiful landscape.
 - B. meeting other photographers.
 - C. receiving individual teaching.

 5. Which of these has Chris taken pictures of?
 - A. people in China.
 - B. sunrises in the Lake District.
 - C. birds in Sicily.



6. Which is Chris's favourite place?

- A. Sicily.
- B. China
- C. The Lake District

7. After watching Chris's pictures, the audience will

- A. see her new book.
- B. have a break and a drink.
- C. look round an exhibition.

8. Why does Chris like his favourite place?



Part 2. Questions 9-14

You will hear a museum guide talking to a group of tourists who are visiting the museum.

For each question, fill in the missing information in the numbered space.

You will hear the information twice. (6 marks)

The Museum of Modern Art (N.Y.)

First opened: in the year **(9)**in a different place from the present location.

Museum opening hours: every day from 10.30 am to 5.30 pm except **(10)**.....
..... from 10.30 am to 8 pm.

Exhibition in new gallery: learn about the influence of **(11)**.....

Children's activity this month: **(12)**

Restaurant: open all day on the **(13)** floor.

Where can you find more information until 27 August? **(14)**.....
.....

Skill: READING

Part 1. Questions 1-10 (10 marks)

Look at the text below about a restaurant. Read the text to decide if each sentence is True or False. For each question, you must do two things:

Circle 'True' or 'False'. Copy the words in the text where you found the information to justify your decision.

The Oldest Restaurant in the World

In today's food obsessed world, new restaurants tend to open and disappear quickly. According to a study on failed restaurants by Ohio State University, 60% of restaurants fail in their first year and 80% do not make it past five years. Also, the future of many modern eating places is uncertain, due to the coronavirus that has produced the dangerous risk of hibernation, leaving many employees without work. While this may be true, numerous old-world restaurants have resisted the test of time and continue to function today.

St. Peter Stiftskeller, which is located within the walls of St. Peter's Abbey, is believed to be the oldest existing restaurant in the world and likely the oldest in all of Europe. The restaurant was supposedly first mentioned by the English scholar Alcuin of York in 803 AD when he served Emperor Charlemagne and Bishop Arno of Salzburg.

Although the building has gone through many renovations, many of the original dining rooms still stand as they were carved into the stone cliffs close to the Abbey's original structure. One of St. Peter Stiftskeller's distinctive marks is its daily Mozart Dinner Concerts, which are performed in the Baroque Hall by the Amadeus Consort Salzburg and consists of about six musicians and two singers who all wear period costumes.

Here is more information about this restaurant in case you would like to visit it:

Cuisine: Traditional Austrian

Average Meal Cost: \$70

Reservations: You will typically be able to make a reservation for the next day and can make a reservation online.

QUESTIONS.

1.- 60% of restaurants fail in their first year and 80% do not make it past one year.

True False

Why?

2.- The future of many old eating places is uncertain due to the coronavirus.

True False

Why?

3.- Few old-world restaurants have resisted the test of time and continue to function today.

True False

Why?

4.- Peter's Abbey, is believed to be the oldest existing restaurant in the world .

True False

Why?

5.- St. Peter Stiftskeller opened in 1983.

True False

Why?

6.- The building has gone through few renovations.

True False

Why?

7.- One of St. Peter Stiftskeller's distinctive marks is its daily Mozart Dinner Concerts.

True

False

Why?

8.- Two musicians and six singers participate in the Amadeus Consort Salzburg.

True

False

Why?

9.- St. Peter Stiftskeller's cuisine is traditional Australian.

True

False

Why?

10.- You could make a reservation for the next day and can make a reservation online.

True

False

Why?

Part 2. Questions 11-16 (6 marks)

Read the text and questions below.

For each question, underline the letter next to the correct answer – A, B, C or D.

Jamie Oliver, a popular British chef



Jamie Oliver is a famous British chef and an author of cookery books. The success of his food consists of the simplicity of his recipes, he showed people how to make delicious meals using fresh meat, fish, vegetables and fruit with relatively short preparation time for each of his dishes.

He was born in 1975 and he began working at the age of 8 in a pub and restaurant of his parents called 'The Cricketers'. By the time he was 11 his dishes were better than those of the most veteran cooks. He left school at the age of sixteen. He had a lot of jobs at several prestigious restaurants in England and the rest of Europe, but anyway his first experience was preparing Italian cuisine.

In 1999, his BBC show *The Naked Chef* debuted, and his cookbook became a bestseller in the United Kingdom. That same year, Oliver was invited to prepare lunch for the then-Prime Minister at that moment, Tony Blair at 10 Downing Street.¹ After three series of *Naked Chef* programs, Oliver moved to Channel 4. His first series was a documentary, *Jamie's Kitchen*, after he created the restaurant *Fifteen* in London. Each year he taught fifteen young adults who have a disadvantaged background, criminal record or history of drug abuse how to cook and thanks to this, at this time many of them have obtained work in good restaurants. After the success of his project, other *Fifteen* restaurants have opened around the world.

In 2005, Oliver initiated a campaign originally called "Feed Me Better" to move British schoolchildren towards eating healthy foods and cutting out junk food, the unhealthy food that is high in calories from too much sugar or fat.

QUESTIONS.

11.- What is the author trying to do in this article?

- A) Give advice on how to become a chef.
- B) Give real information about Jamie Oliver.
- C) Explain why Jamie Oliver wants to be a chef.

12.- What can a reader find out about chefs from the text?

- A) Chefs could be very supportive of people who have fewer opportunities.
- B) Chefs must prepare very sophisticated dishes to be successful.
- C) Chefs are always egocentrics who are focused on their career.

13.- Why are Jamie Oliver's dishes successful?

- A) His recipes are sophisticated.
- B) His dishes require a short preparation time.
- C) His dishes are simple, quick and fresh.

14.- How would you describe Jamie's childhood?

- A) He studied hard and learnt how to cook when he was 16.
- B) He started working and cooking when he was a child.
- C) As a child his cooking skills were terrible.

15.-What kind of students is Jamie teaching in his Fifteen restaurants?

- A) Prime ministers.
- B) Other famous chefs.
- C) Problematic adults.

16.- What is “Feed me better”?

- A) A campaign to move schoolchildren from many countries towards eating healthy foods.
- B) A campaign to move British teachers towards eating healthy foods.
- C) A campaign to change the eating habits of British schoolchildren.

Skill: WRITING

Complete the gaps with the correct word from the box. Pay special attention to verb conjugation. (10 marks)

Last weekend my friends and I _____ to Manchester. We took a plane from Santiago on Friday evening and we arrived at Manchester airport at nine and _____ it _____ quite late we took a taxi to _____ hotel, in the city centre. That night we had dinner in a traditional pub. Next day, we _____ for a walk around the city centre. It was full of lots of attractions, we _____ many wonderful restaurants, cafés, pubs and clothes _____. We even rode on the Manchester Wheel. In the evening we _____ the Museum of Science and Industry, _____ gave a _____ look into the past of this great city. At night, after a _____ dinner at a Chinatown restaurant, we _____ a play in the Royal Exchange Theatre. Last day, we decided to watch a match _____ Old Trafford, home of Manchester United _____ Club and to visit the Whitworth Art Gallery – _____ there is a great collection of modern and historic paintings and sculptures. Then, in the _____, we took a _____ back _____ Santiago. It was an amazing _____!

<i>since</i>	<i>to visit</i>	<i>delicious</i>	<i>where</i>	<i>to watch</i>
<i>football</i>	<i>at</i>	<i>to travel</i>	<i>shops</i>	<i>to be</i>
<i>fascinating</i>	<i>to go</i>	<i>plane</i>	<i>to</i>	<i>trip</i>
<i>to take</i>	<i>evening</i>	<i>our</i>	<i>to see</i>	<i>which</i>



Skill: SPEAKING

Part 1 (10 marks)

TALK ABOUT YOUR LIFE for approximately 3/4 minutes. Do not worry about the time because the examiner will tell you when to stop. You can answer the following questions:

1. What's your name?
2. How old are you?
3. Where do you live?
4. Do you have any brothers and sisters?
5. Do you have children?
6. What are your hobbies?
7. Do you have any pets?
8. What are your likes and dislikes?

When you finish the examiner may ask you some questions about what you said.

Part 2

Look at the following photos and describe them. Talk about your family and friends.

3/4 minutes

(10 marks)



Photos from www.pexels.com